

Management Your Ambitions

Program Evaluation Form. Exit Survey

Management of projects and processes

November 2023 - March 2025

Basic information and general results

Training Details

Program: Business Administration

Period of Study: November 2023 - March 2025

Number of Applicants: 5 people

Rating categories:

Participated: 5 people

Survey structure:

Chapter 1: average score: 97,88%

Chapter 2: average score: 96,67%

Chapter 3: yes, the program meets the EP (95%)

Chapter 4: 100% recommend the program

Rating scale, %

Excellent: **90-100**

Good: **70-89**

Satisfactory: **50-69**

Unsatisfactory: **0-49**

Survey Structure

Chapter 1: Assessment of the impact of knowledge and

skills on professional growth and development

Chapter 2: Assessing the Quality of the Program

Chapter 3: Assessment of the curriculum and work of

the KROK Business School

Chapter 4: Feedback



Chapter 1. How do you assess the impact of knowledge and skills received during the study for your professional growth and development?

Average score

Number of questions: 17 questions

Average score for chapter 1: 97,88%

Rating categories: 5 - Very sufficient, 4 - Sufficient, 3 - Moderate,

2 - Insufficient, 1 - Not applicable

Survey results:

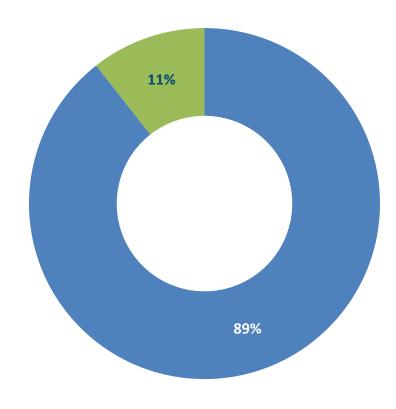
Very sufficient: **89,4%**

Sufficient: 10,6%

Moderate: 0%

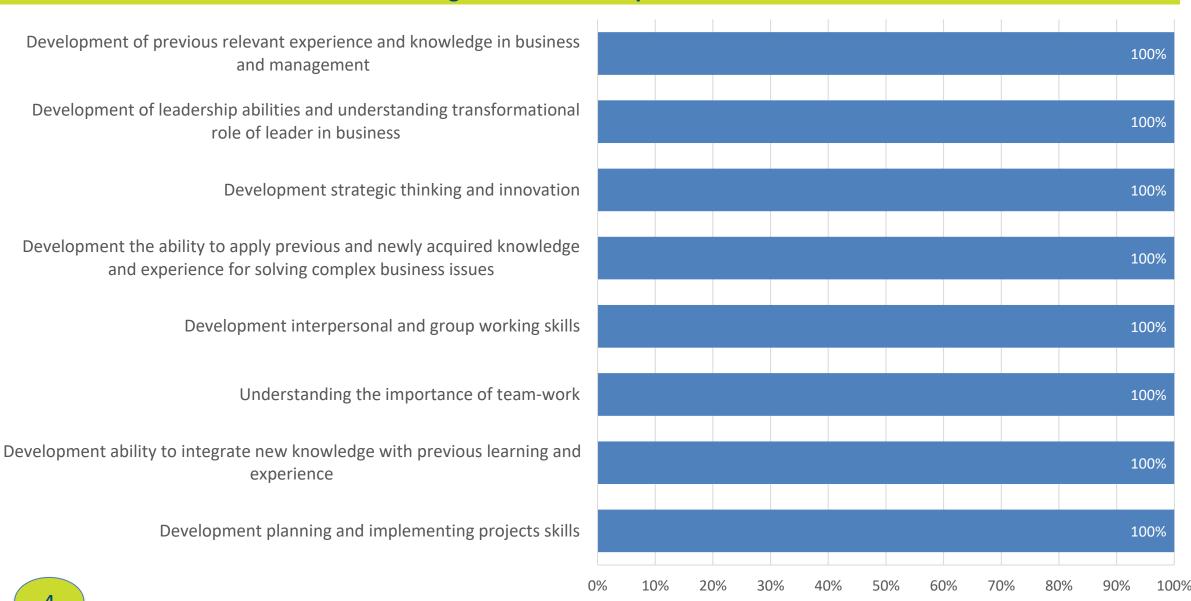
Insufficient: 0%

Not applicable: **0%**





Chapter 1. How do you assess the impact of knowledge and skills received during the study for your professional growth and development?



Chapter 1. How do you assess the impact of knowledge and skills received during the study for your professional growth and development?

Understanding the concept of leadership through strategic management 100% Development ability to analyze, synthesize and solve complex unstructured 96% business problems Development time management skills 100% Development leadership abilities 100% Development presentation and communication skills 96% Development competencies to manage organization at strategic level 88% Development entrepreneurial skills 88% Understanding national and global problems in business 96% Encouragement lifelong learning and personal development 100% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Chapter 2. Assessing the Quality of the Program

Average score

Number of questions: 12 questions

Average score for chapter 2: **96,67**%

Rating categories: 5 - Strongly agree, 4 - Agree, 3 - Undecided, 2 -

Disagree, 1 - Strongly disagree

Survey results:

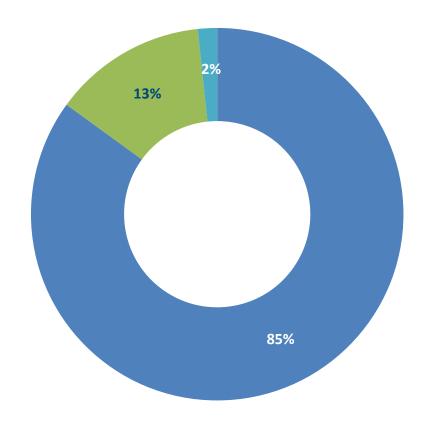
Strongly agree: **85%**

Agree: **13,3%**

Undecided: 1,7%

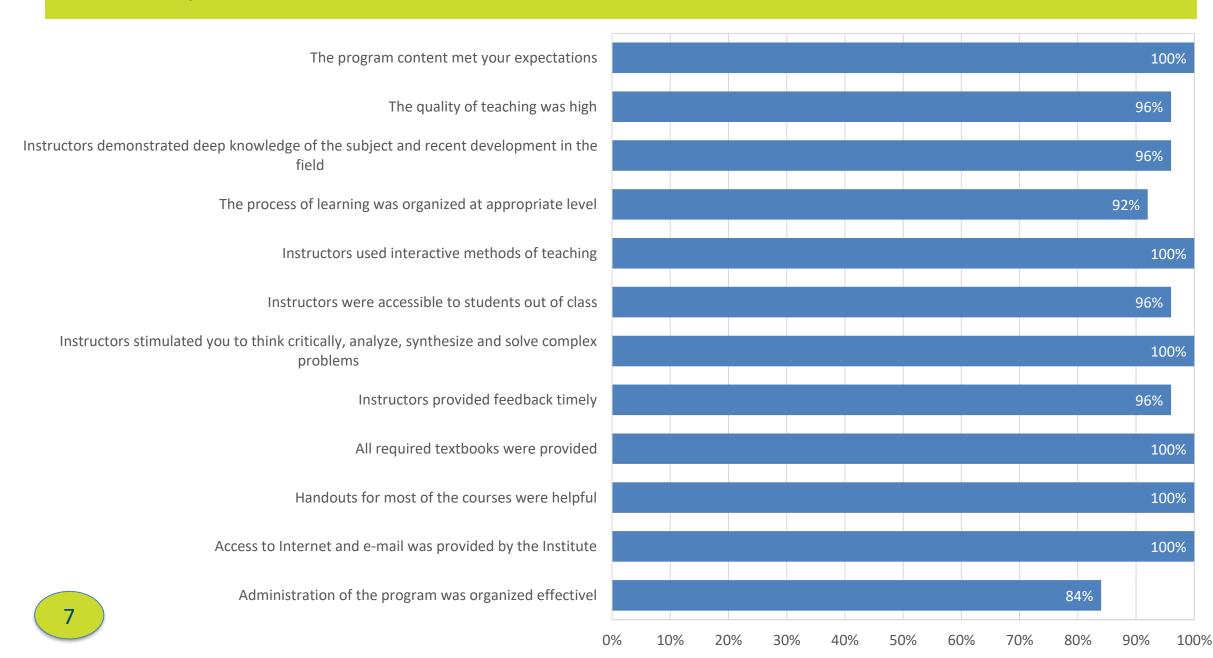
Disagree: **0%**

Strongly disagree: **0%**





Chapter 2. Please, indicate to what extent you agree with questions mentioned below



Chapter 3. Assessment of the curriculum and work of the KROK Business School

Average score

Number of questions: 10 questions

Average score for chapter 3: **95,5%**

Rating categories: «Yes», «More yes», «More no», «No»

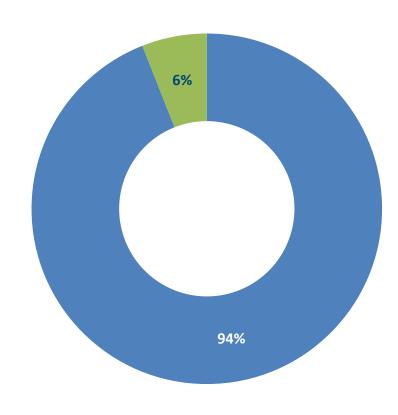
Survey results:

Yes: **94%**

More yes: **6%**

More no: 0%

No: **0**%





Chapter 3. Assessment of the curriculum and work of the KROK Business School

Do the forms and methods of teaching correspond to the program outcomes of the Educational Program (hereinafter referred to as the EP) that you familiarized yourself with when entering the program?

To what extent are you satisfied with the teaching and learning methods at the EP?

In your opinion, do the teaching methods at the EP meet the principles of academic freedom?

Are the forms of control measures and criteria for assessing knowledge and skills on the EP clear to you?

Do you think the examiners' evaluation during the final events is objective?

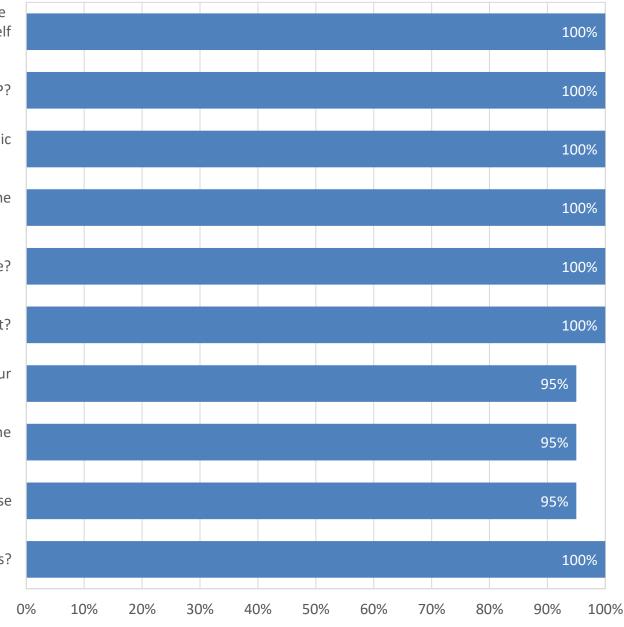
Do you consider the measures to prevent academic dishonesty at the EP sufficient?

Does the educational environment created at the KROK Business School satisfy your needs and interests?

Are you satisfied with the information and advisory support provided to applicants at the EP?

In your opinion, have the Business School created mechanisms to prevent conflict situations in relations between applicants and teachers and mechanisms to resolve these conflict situations?

Does the content of the EP correspond to your scientific interests?



Question 1: Do the forms and methods of teaching correspond to the program outcomes of the Educational Program (hereinafter referred to as the EP) that you familiarized yourself with when entering the program?

Results question 1:

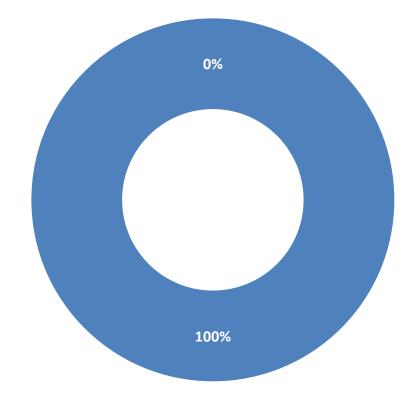
Average score on the question: **100%**

Yes, they answer: 100%

Mostly, they answer: 0%

Mostly, they don't answer: **0%**

Don't answer: 0%





Question 2: To what extent are you satisfied with the teaching and learning methods at the EP?

Results question 2:

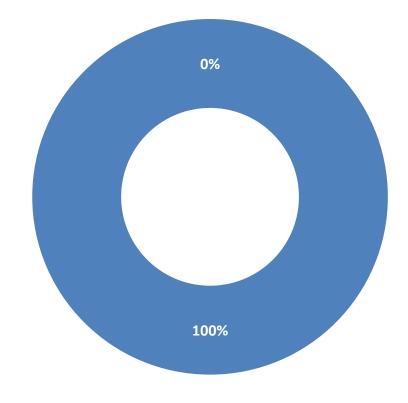
Average score on the question: **100%**

Completely satisfied: **100%**

Rather satisfied: 0%

Rather not satisfied: 0%

Not satisfied: **0%**





Question 3: In your opinion, do the teaching methods at the EP meet the principles of academic freedom?

Results question 3:

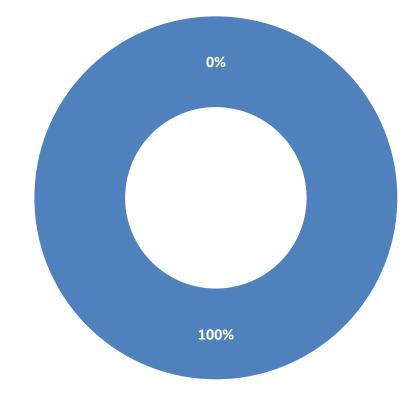
Average score on the question: 100%

Yes, they do: **100**%

Rather, they do: 0%

Rather, they don't: 0%

No, they don't: 0%





Question 4: Are the forms of control measures and criteria for assessing knowledge and skills on the EP clear to you?

Results question 4:

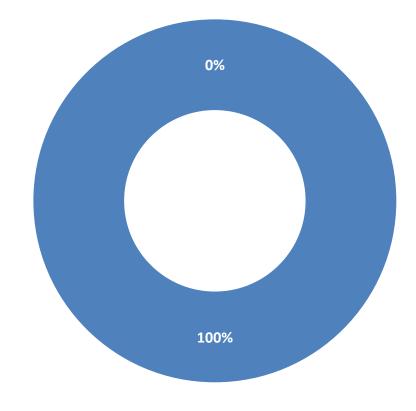
Average score on the question: 100%

Yes, completely clear: 100%

Rather clear than not clear: 0%

Rather not clear than clear: 0%

Not clear: 0%





Question 5: Do you think the examiners' evaluation during the final events is objective?

Results question 5:

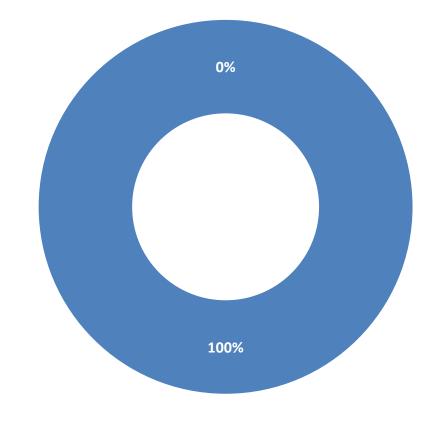
Average score on the question: 100%

Yes, I think it is objective: 100%

More objective than not objective: 0%

More not objective than objective: **0**%

No, I don't think it is objective: **0%**





Question 6: Do you consider the measures to prevent academic dishonesty at the EP sufficient?

Results question 6:

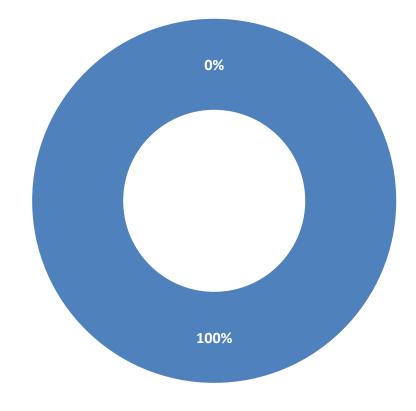
Average score on the question: 100%

Yes, I consider them sufficient: 100%

I consider them rather sufficient than insufficient: 0%

I consider them rather insufficient than sufficient: **0%**

I consider them insufficient: 0%





Question 7: Does the educational environment created at the KROK Business School satisfy your needs and interests?

Results question 7:

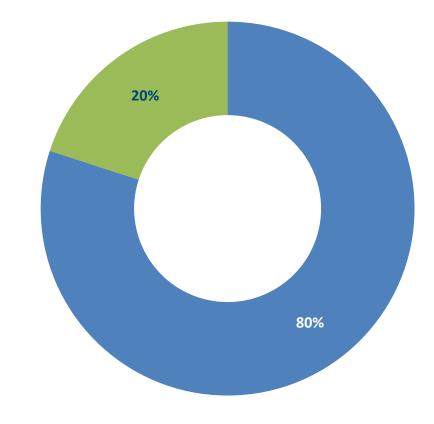
Average score on the question: **95%**

Yes, it satisfies: 80%

More likely to satisfy than not satisfy: 20%

More likely to not satisfy than satisfy: **0**%

Not satisfying: 0%





Question 8: Are you satisfied with the information and advisory support provided to applicants at the EP?

Results question 8:

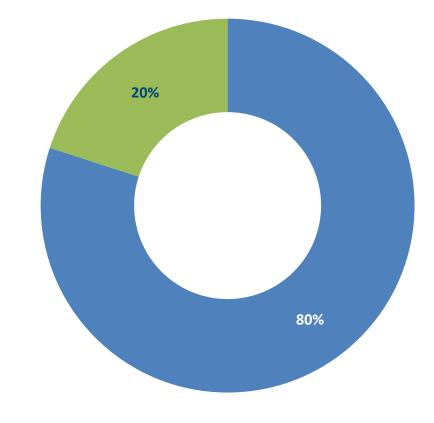
Average score on the question: **95%**

Yes, satisfactory: 80%

Rather satisfactory than unsatisfactory: 20%

Rather unsatisfactory than satisfactory: 0%

No, unsatisfactory: 0%





Question 9: In your opinion, have the Business School created mechanisms to prevent conflict situations in relations between applicants and teachers and mechanisms to resolve these conflict situations?

Results question 9:

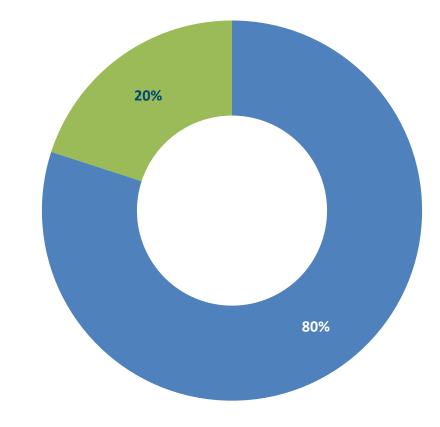
Average score on the question: **95%**

Yes, created: 80%

Rather created than not created: 20%

Rather not created than not created: 0%

Not created: 0%





Question 10: Does the content of the EP correspond to your scientific interests?

Results question 10:

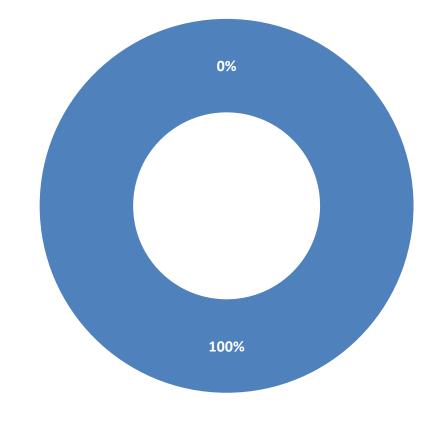
Average score on the question: **100%**

Yes, it corresponds: 100%

More likely to correspond than not correspond: **0**%

More likely to not correspond than correspond: **0**%

Not relevant: 0%







Chapter 4. Feedback



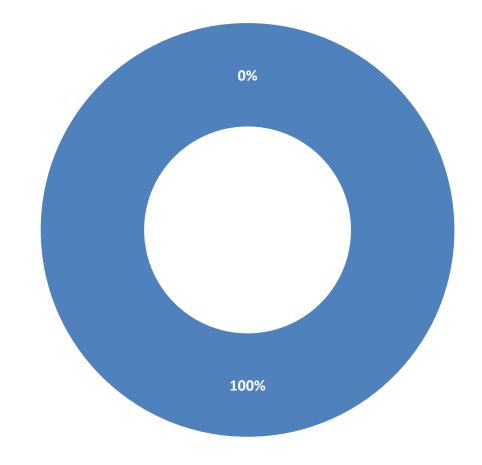
Question 1: Would you recommend the program to others?

Results question 1:

Average score on the question: **100%**

Yes: **100%**

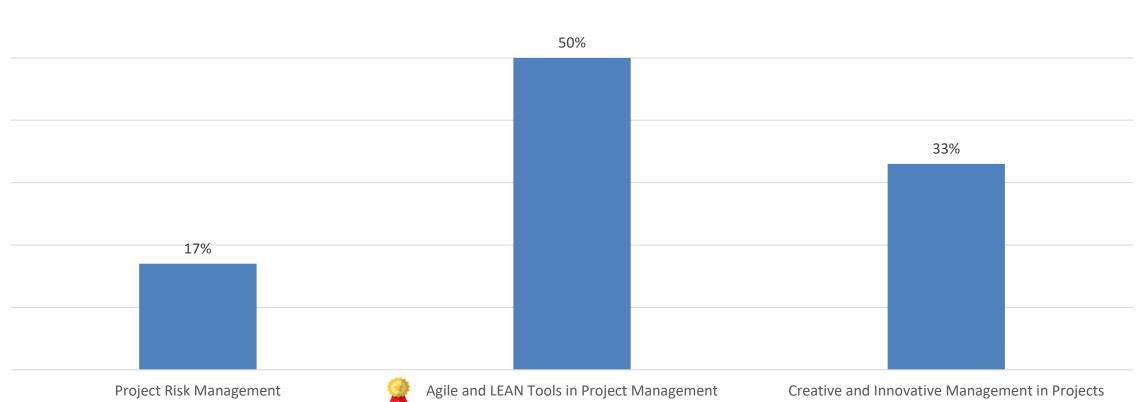
No: **0%**





Question 2: What was the most relevant course or experience in program?

Ranking of courses identified by applicants as the most relevant



Project and Process Management **Communication Management** Strategic Decisions and Cost Management in Projects

Organizational Behavior



Question 3: What you recommend to change to improve the program quality?

Add more practice

The frequent change of group managers had a negative impact

Improve program administration

It's hard to say. In my opinion, the training was structured in the best way - professionally, modernly

Administration



Question 4: Are you employed after completing the program?

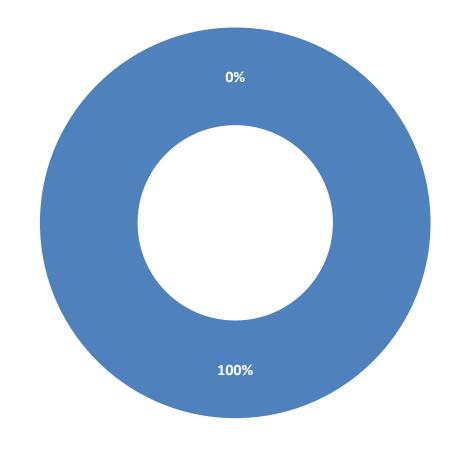
Results question 4:

Yes, I'm full-time employed: 100%

Yes, I'm employed part-time: 0%

I am unemployed and seeking employment: 0%

No, I'm not searching a job: 0%





Question 5: Do you apply knowledge and skills acquired during the study in your business practice?

Results question 5:

Average score on the question: 100%

Yes: **100%**

No: **0%**

