



**Management
Your
Ambitions**

**Program Evaluation Form.
Exit Survey
Management of projects and processes
November 2024 – March 2026**

Basic information and general results

Training details

Program: **Project and Process Management**

Study period: **November 2024 – March 2026**

Number of applicants: **6 people**

Participated in the survey: **4 people**

Survey structure

Part 1: Overall Program Assessment Project and Process Management

Part 2: Development of Professional Competencies

Part 3: Organization of the Educational Process

Part 4: Work of the Teaching Staff

Part 5: Academic Environment and Values

Part 6: Career Impact and Outcomes

Survey results

Part 1: overall score: 93.8%

Part 2: greatest development of professional competence: risk management in projects

Part 3: evaluation of the educational process: 91.7%

Part 4: evaluation of the teaching staff: 94.2%

Part 5: evaluation of the academic environment: 98.3%

Part 6: career development and program recommendations: 95.0%

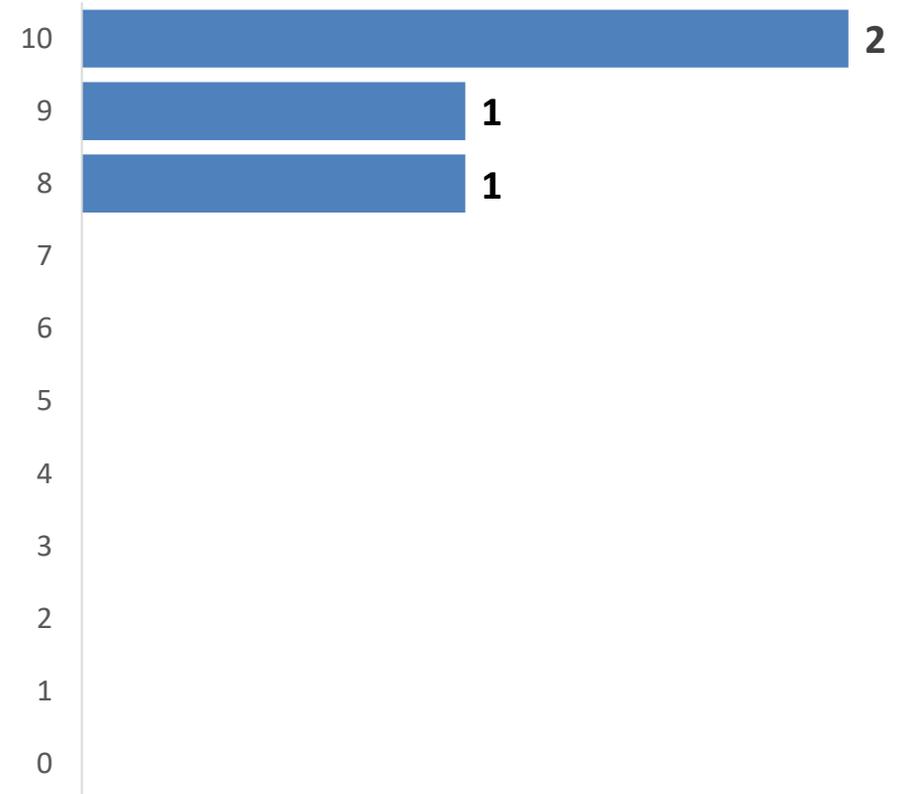


Part 1. Overall assessment of the Project and Process Management program

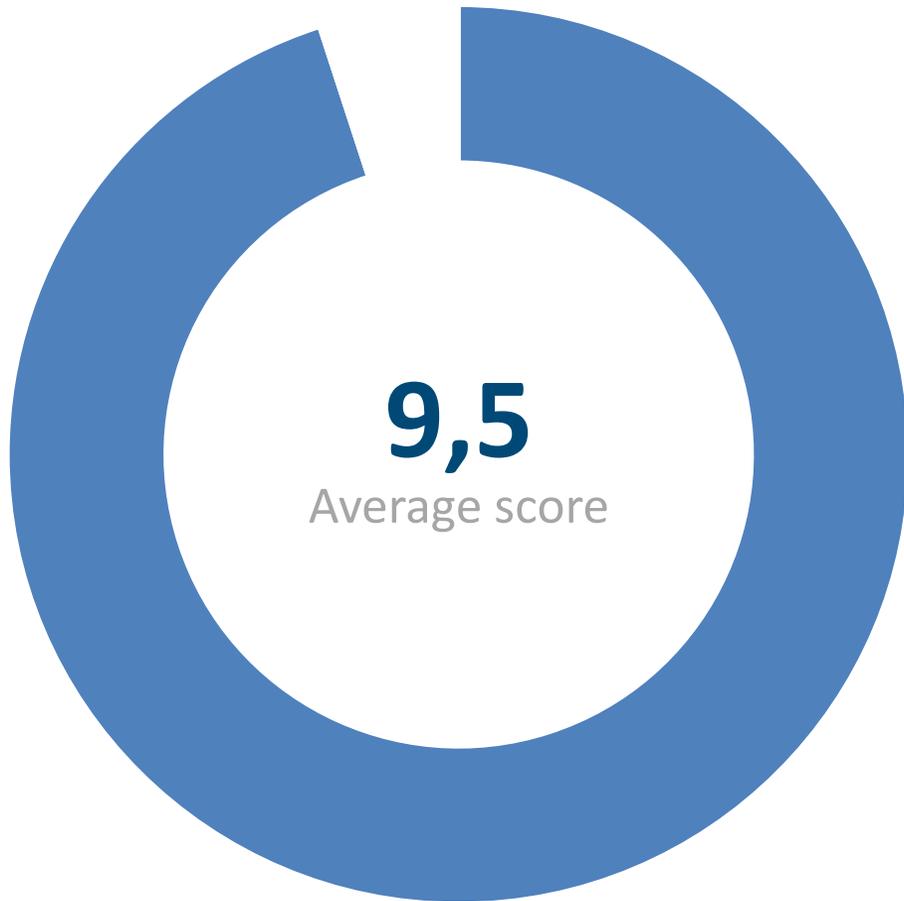
1. How satisfied are you with the program overall?



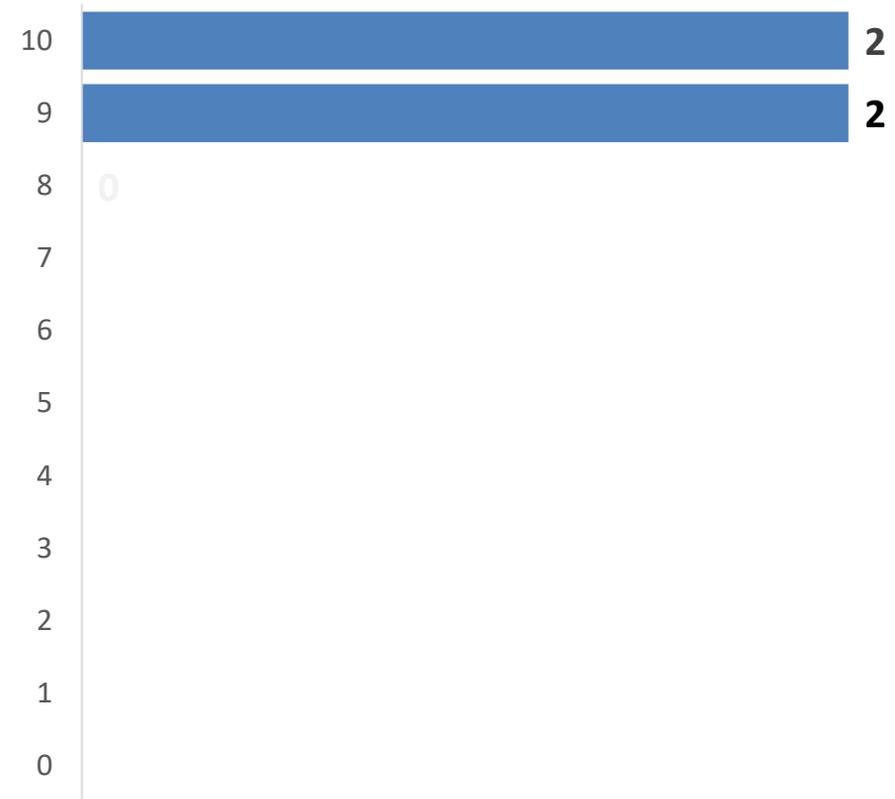
Student ratings



2. To what extent did the program meet your expectations that you had when you enrolled?



Student ratings

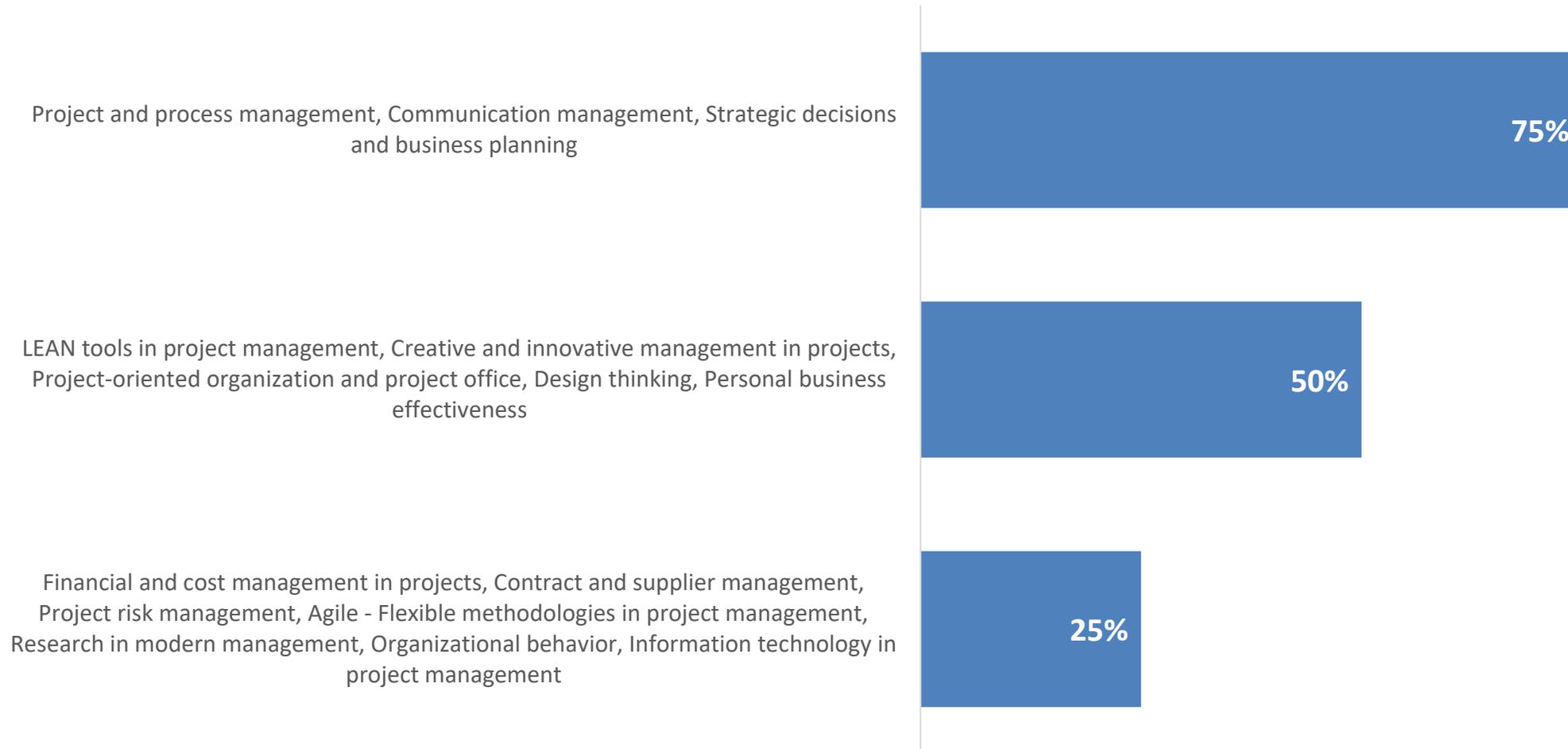


3. What did you like most about your studies?



- teachers who are experts in their field and business in general; modern program with a large number of practical tasks and workshops
- The courses that required practical work were the most liked during the training. Tools of Innovative Management and Thinking. Strategic Decisions and Business Planning.

5. Which training courses were the most useful for you?



6. Short public feedback from students



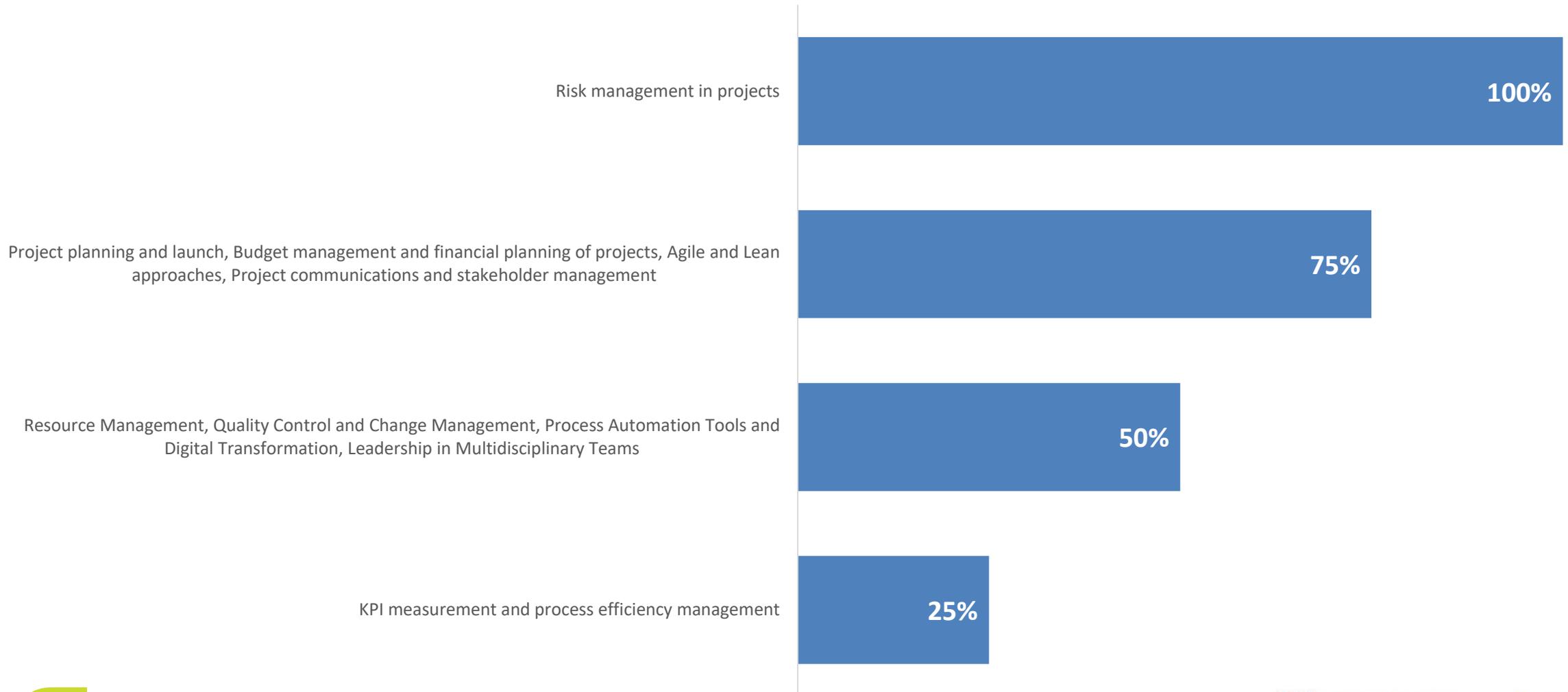
"Andriy Godyatsky:

I highly recommend this course! For beginners, advanced managers, businessmen and businesswomen! The course covers a wide range of sciences, methodologies and management tools. It will be useful for everyone!"

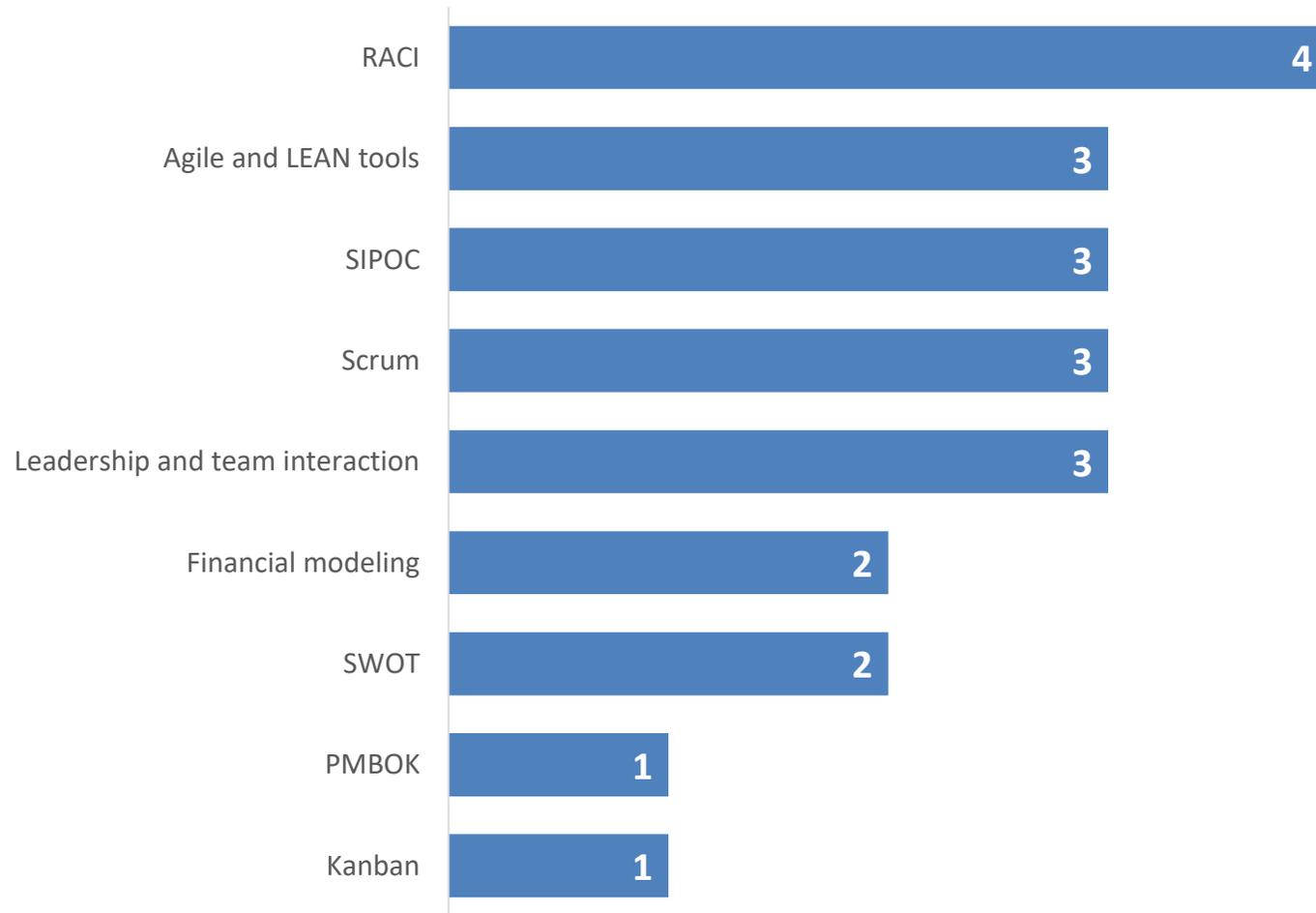


Part 2. Development of professional competencies

1. Note the positive changes in your management practice that have occurred as a result of learning from the program:



2. What specific methods, tools, or frameworks learned in the program are you already applying in your practice?



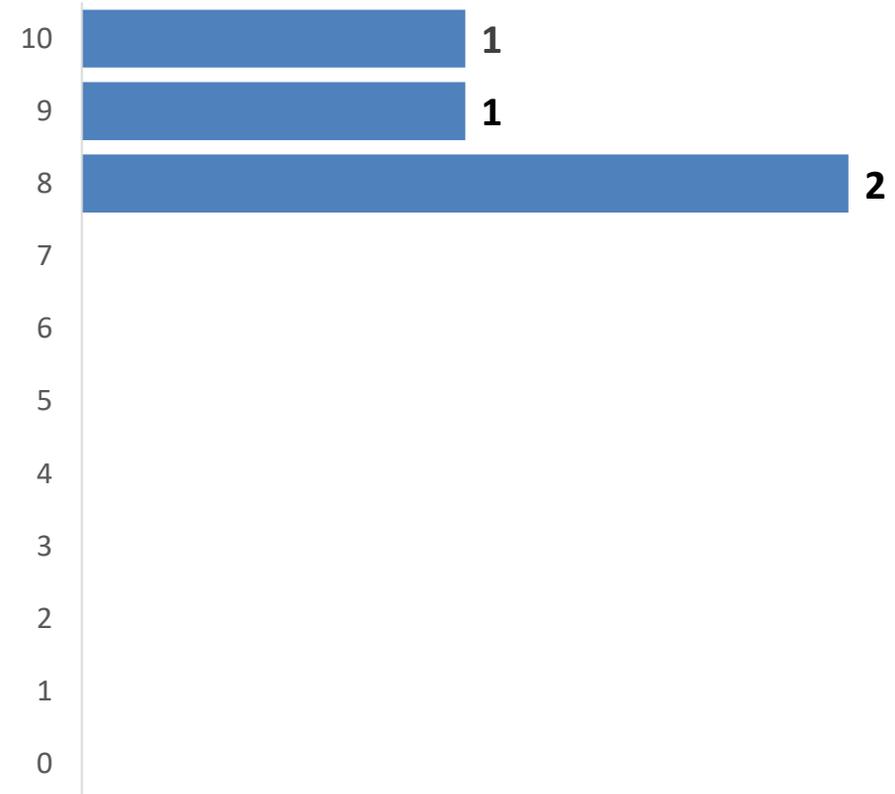


Part 3. Organization of the educational process

1. How do you evaluate the structure of the curriculum in terms of logic and sequence of studying subjects?



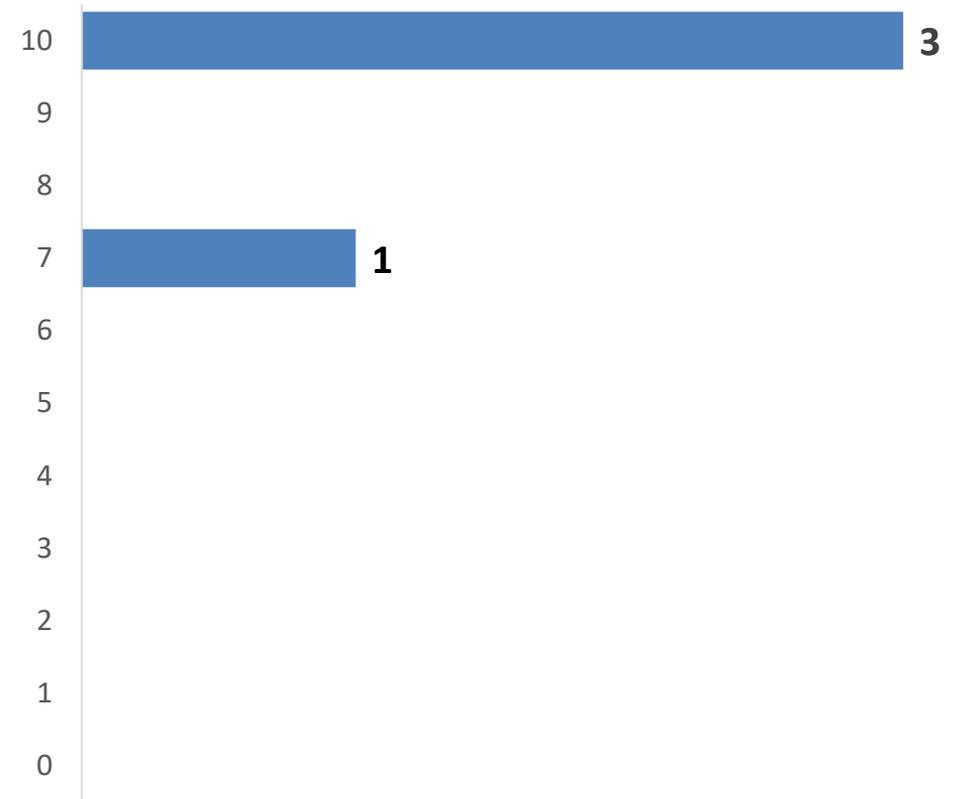
Student ratings



2. How convenient and balanced was the class schedule for you throughout the entire period of study?



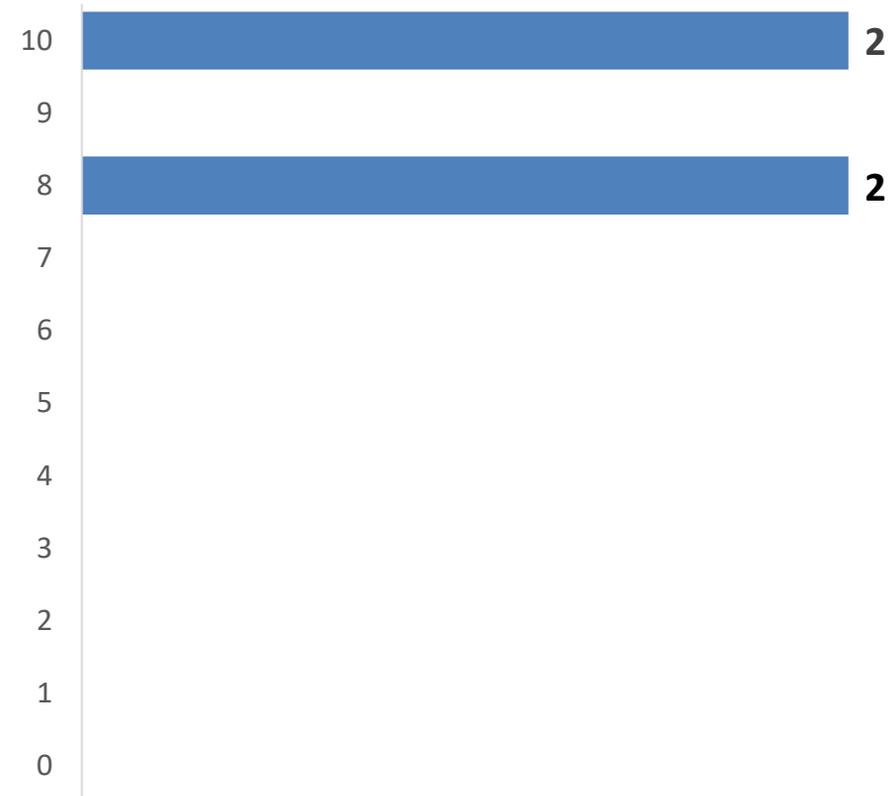
Student ratings



3. How do you assess the quality and practical value of training materials (presentations, workbooks, cases)?



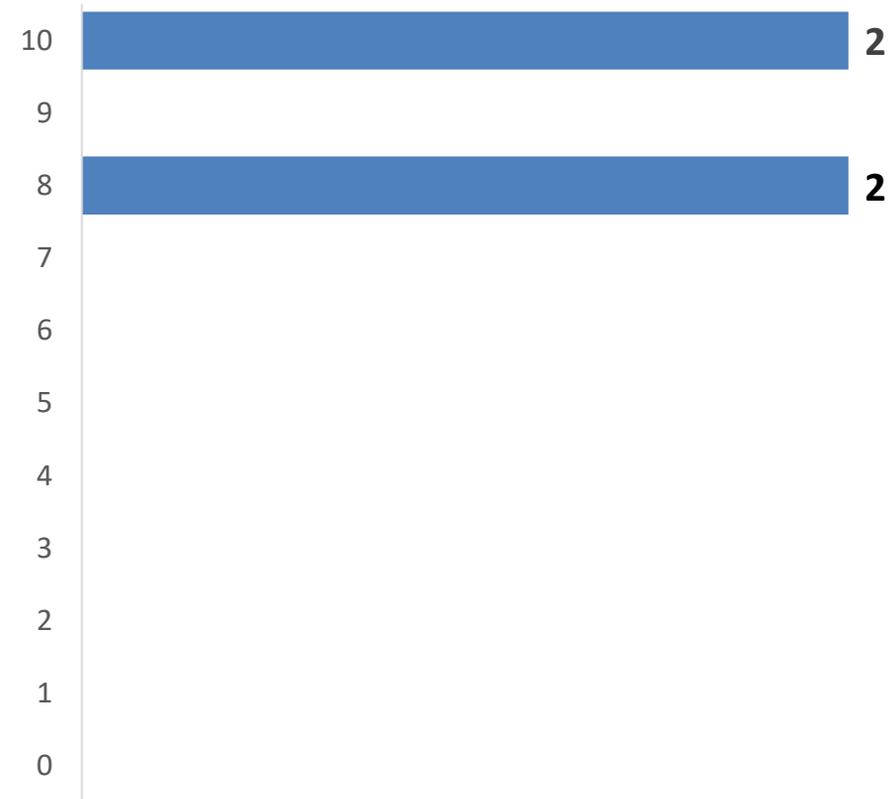
Student ratings



4. How effective were the teaching methods (ratio of theoretical material to practical exercises/case studies)?



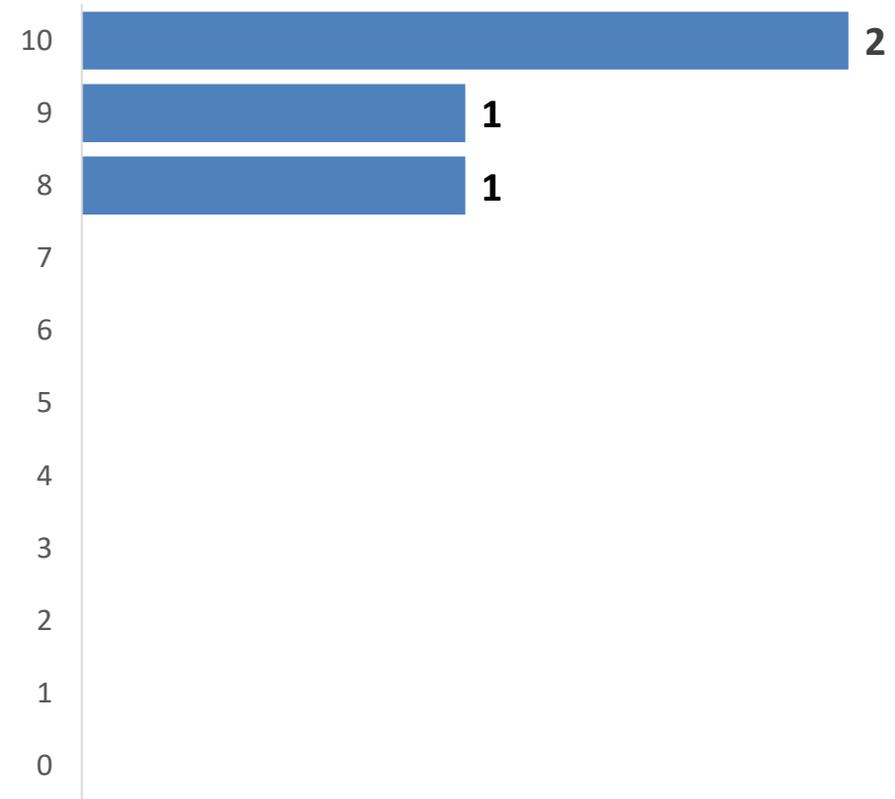
Student ratings



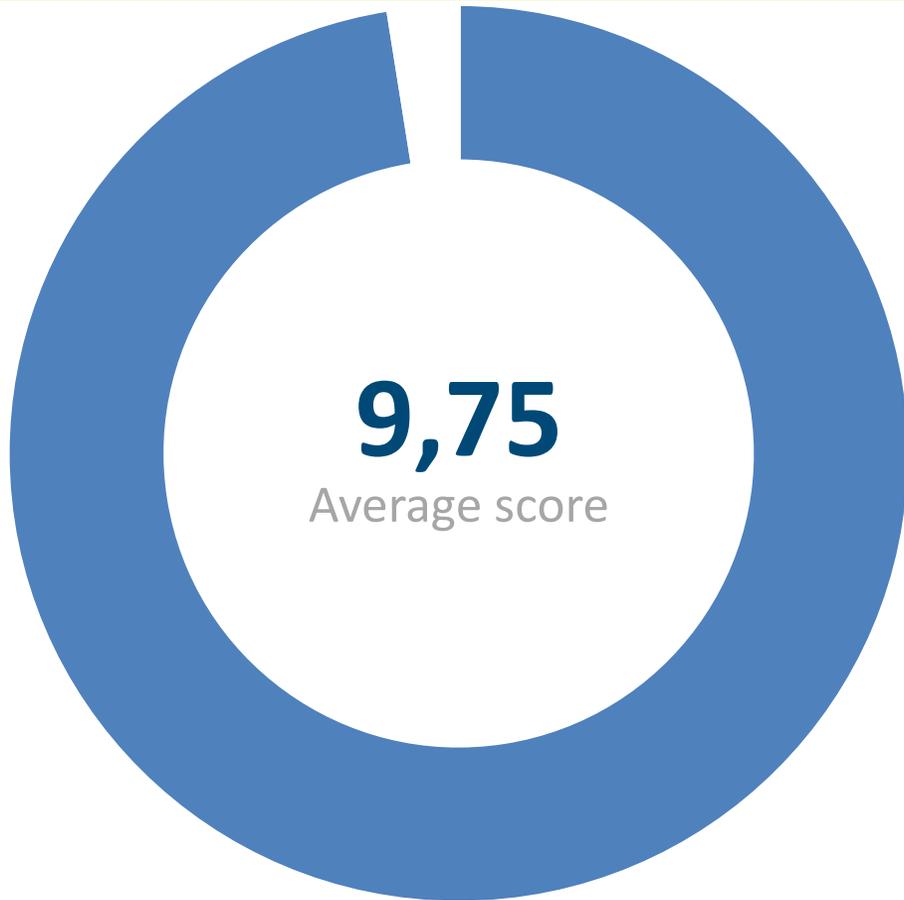
5. How do you assess the technical support of the educational process (access to educational email @krok.edu.ua, work in Moodle, quality of online learning in Teams, classroom equipment, etc.)?



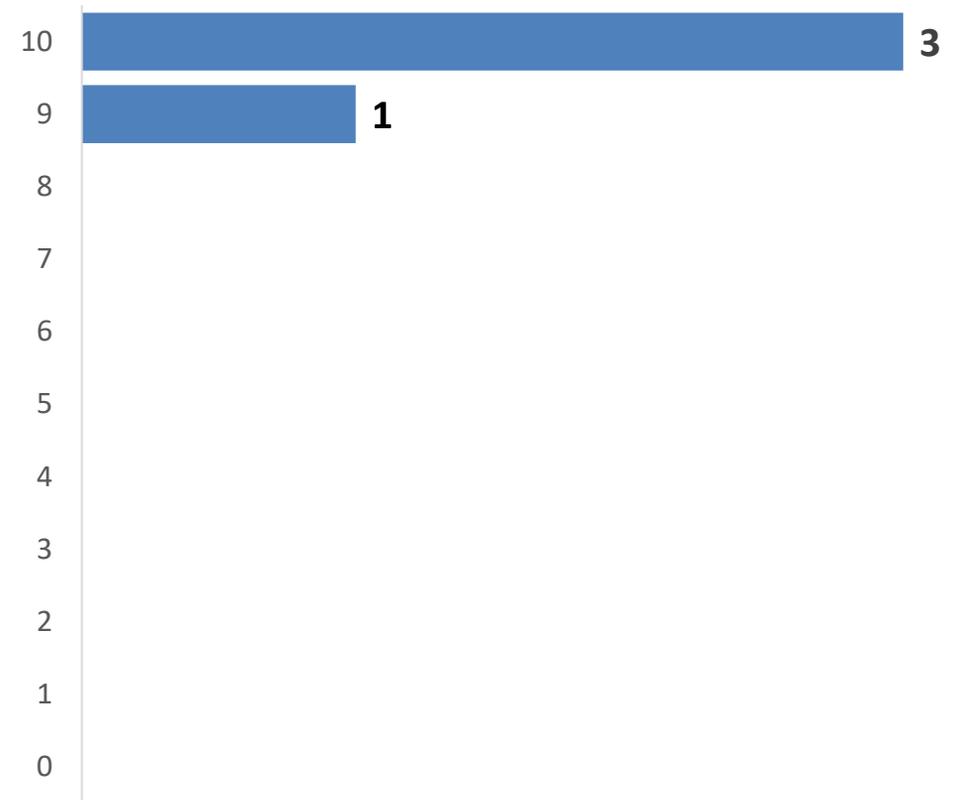
Student ratings



6. How satisfied are you with the work of the program administration (management, efficiency of communication, resolution of organizational issues)?



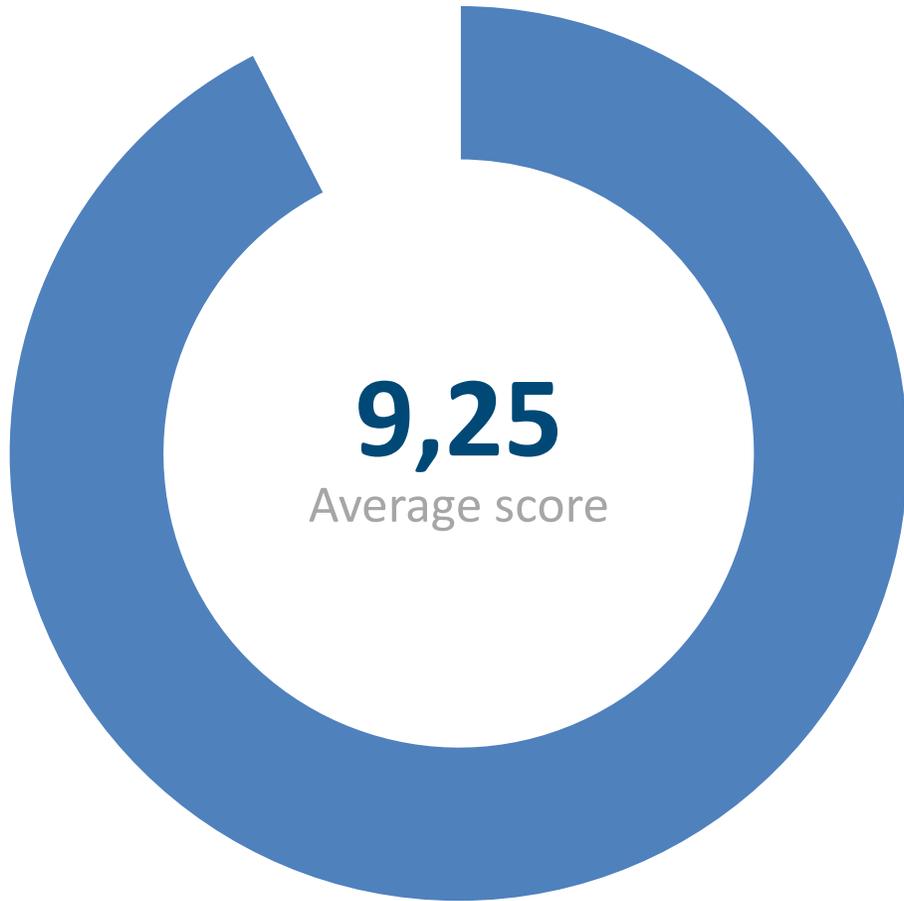
Student ratings



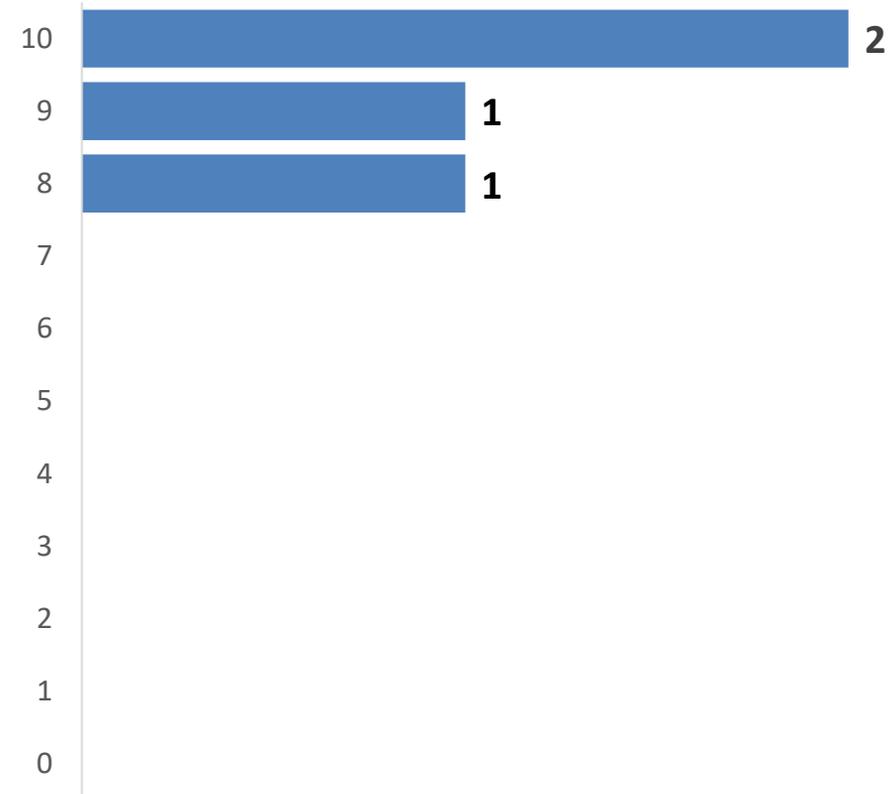


Part 4. The work of the teaching staff

1. How do you assess the overall level of professional competence of the teaching staff?



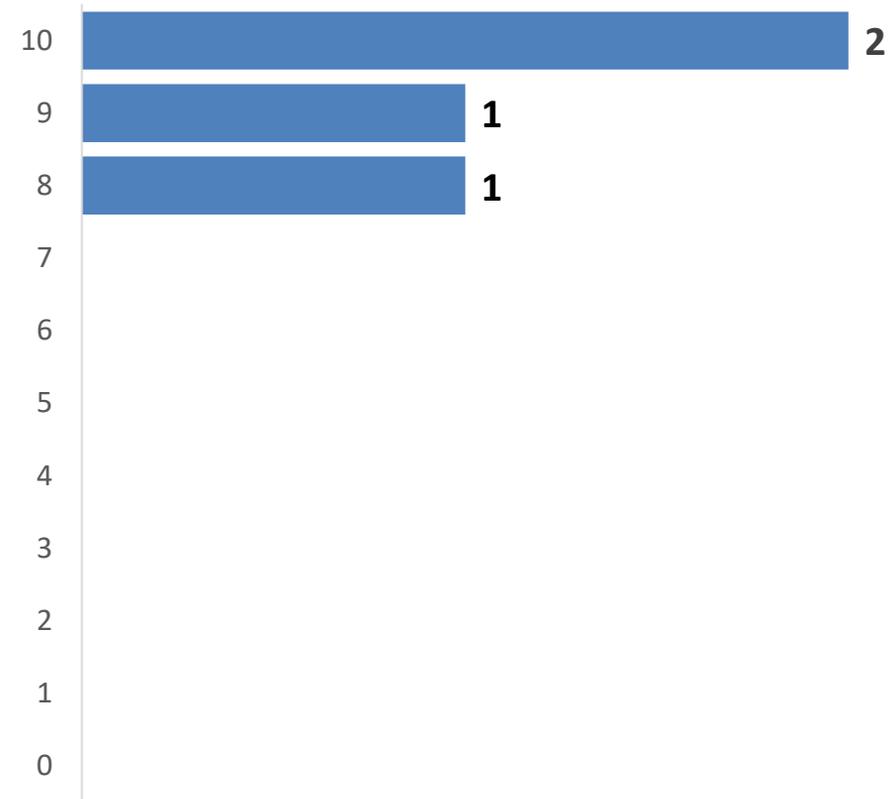
Student ratings



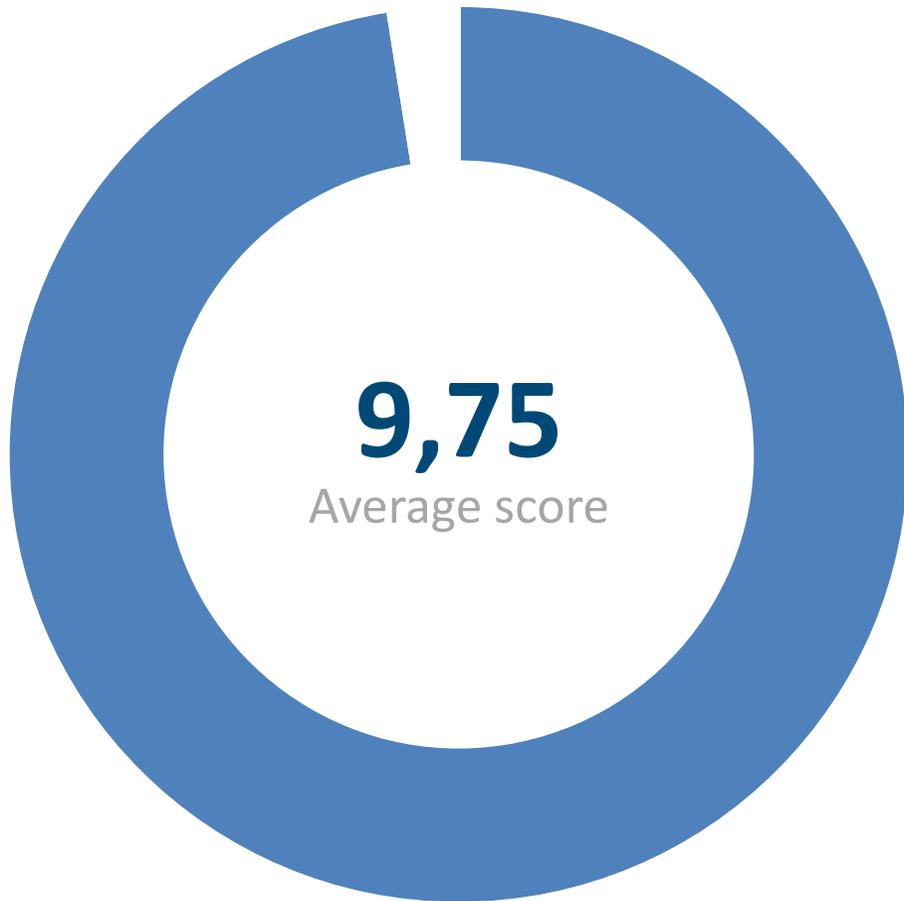
2. How valuable was the real-world practical/business experience shared by the instructors?



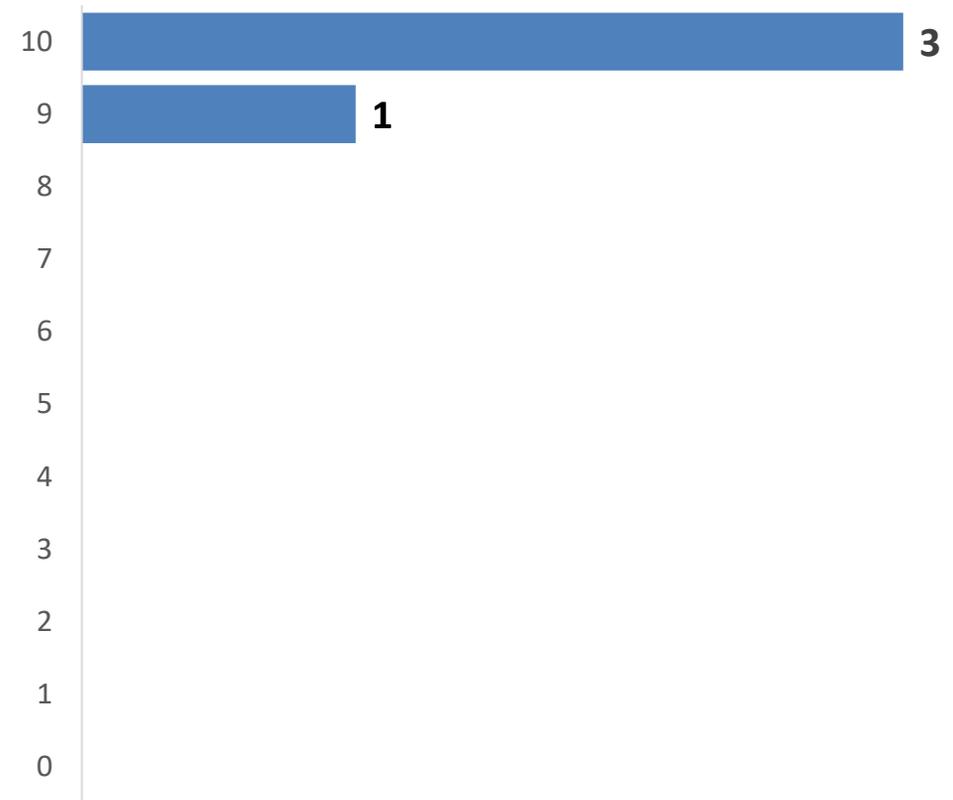
Student ratings



3. How satisfied are you with the level of feedback and the ability to receive consultations according to the schedule?



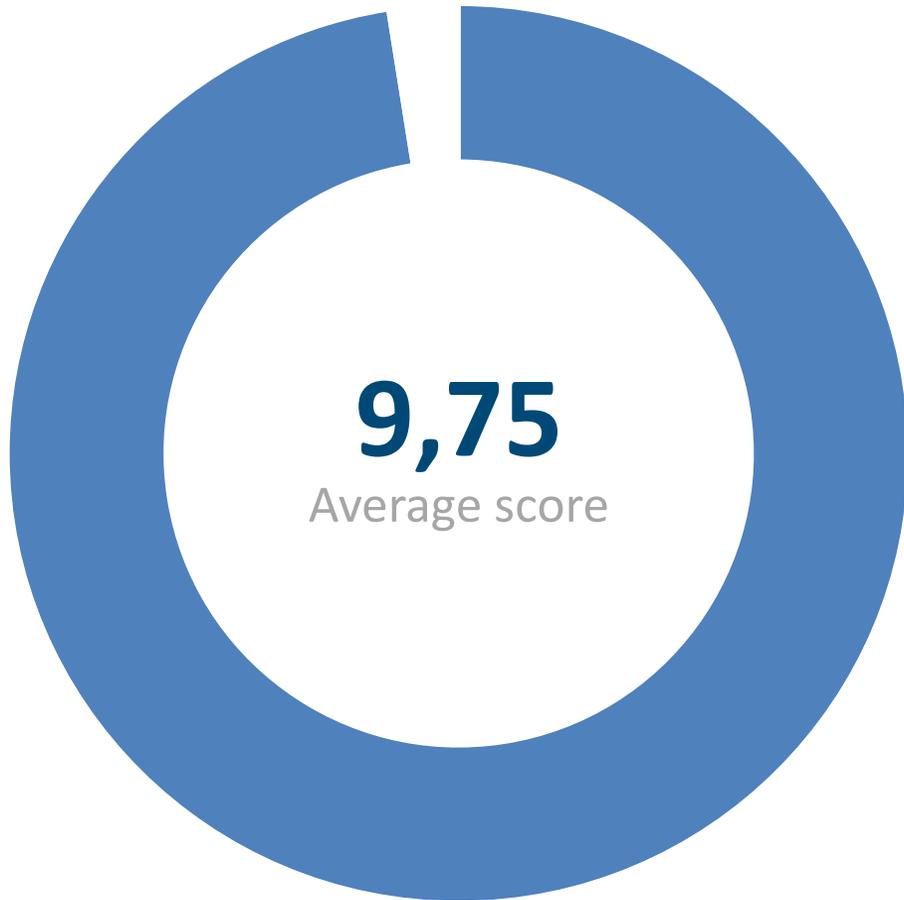
Student ratings



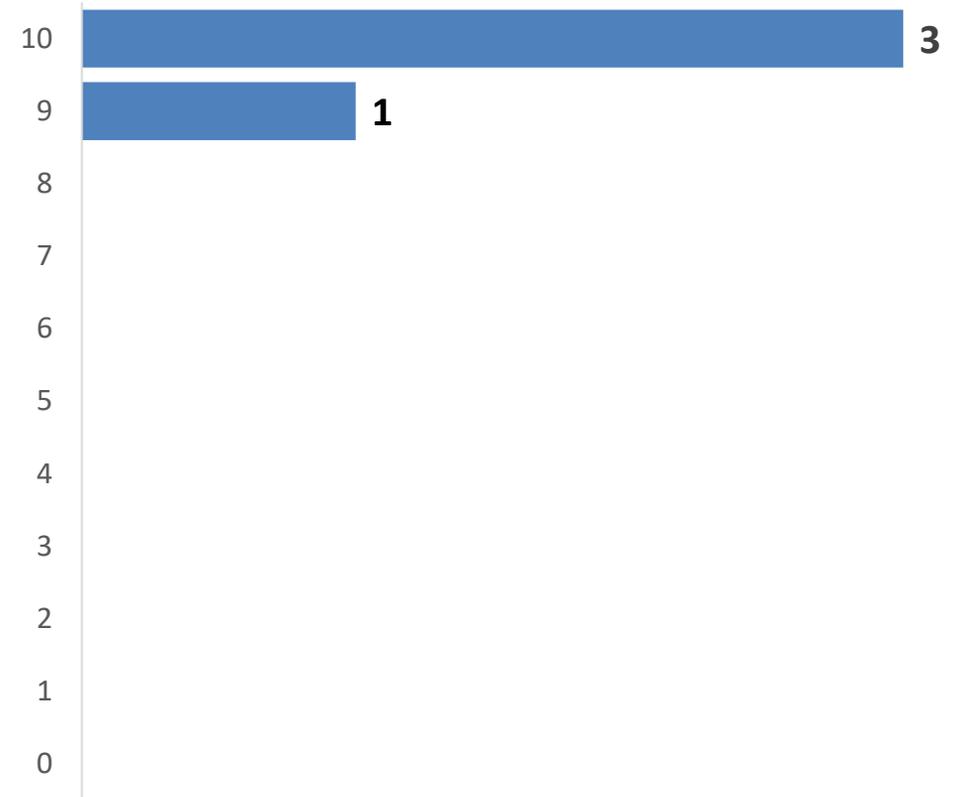


Part 5. Academic Environment and Values

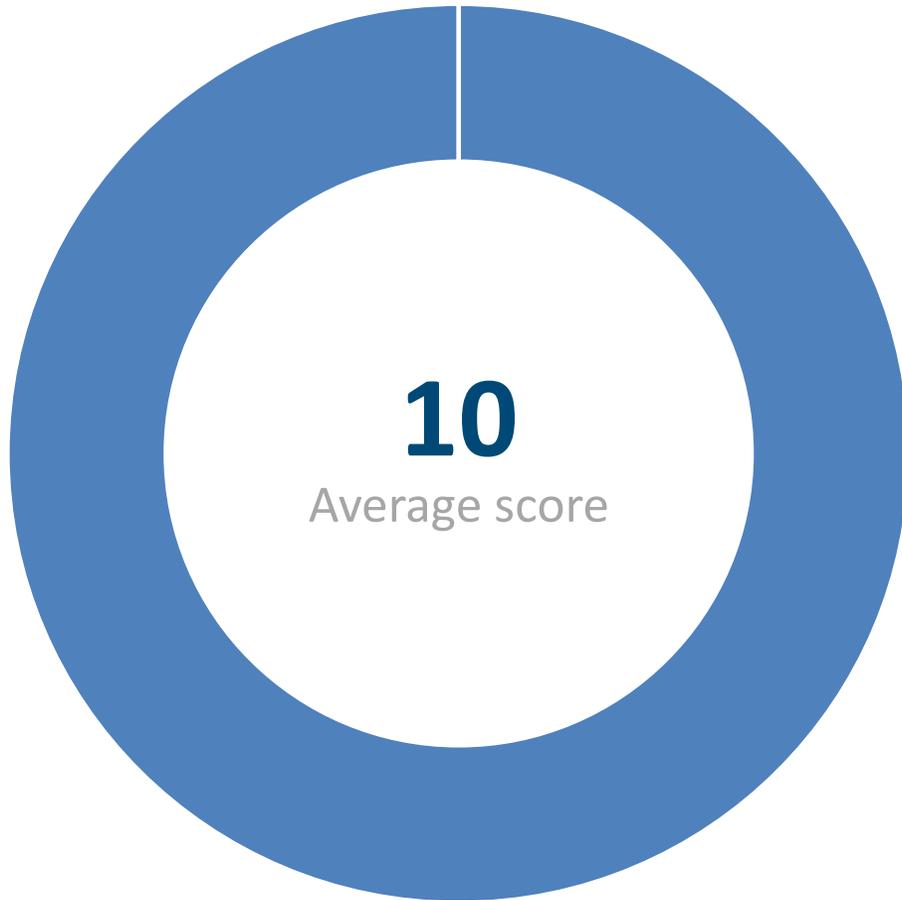
1. How clear and transparent were the criteria for assessing knowledge during your studies?



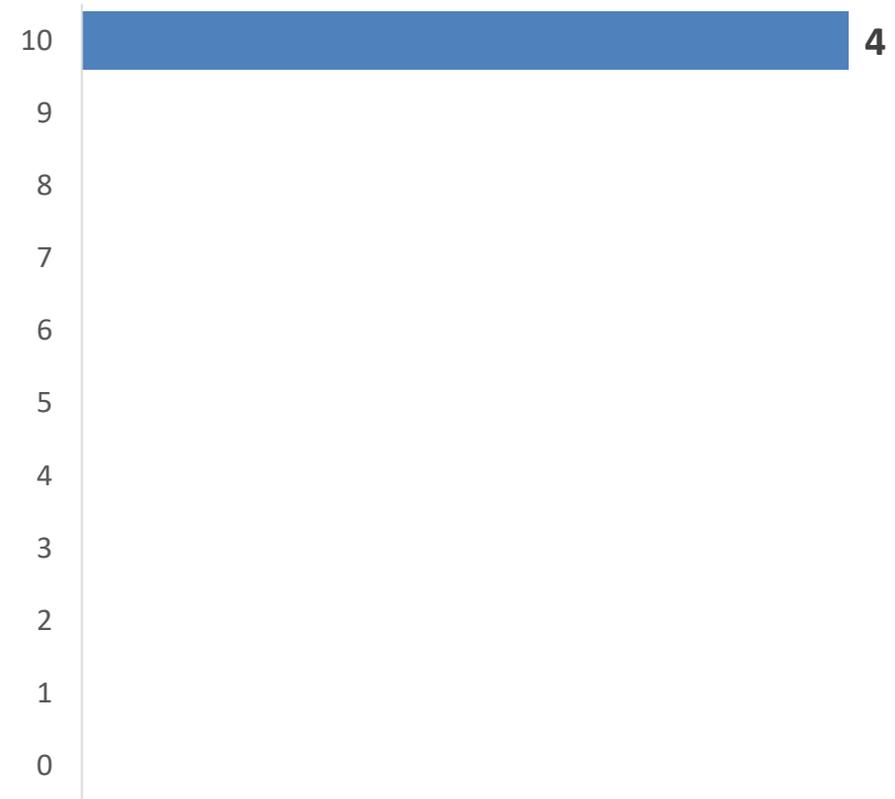
Student ratings



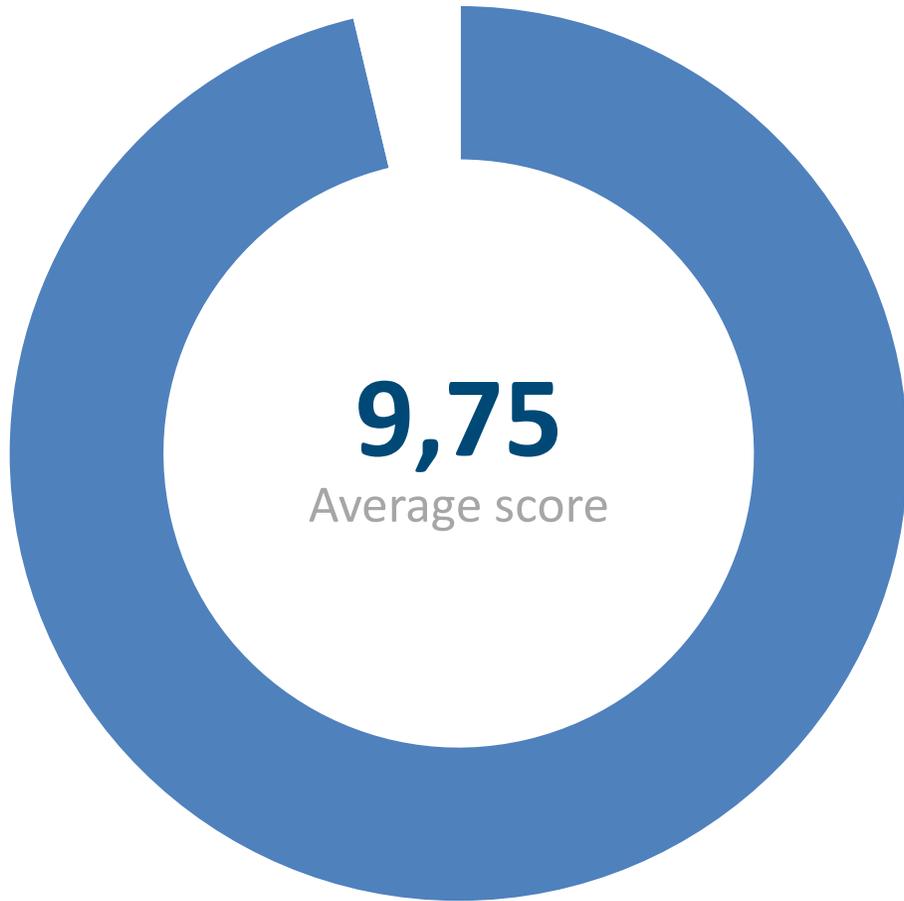
2. How do you assess the Business School's measures to maintain academic integrity (prevention of plagiarism, copyright)?



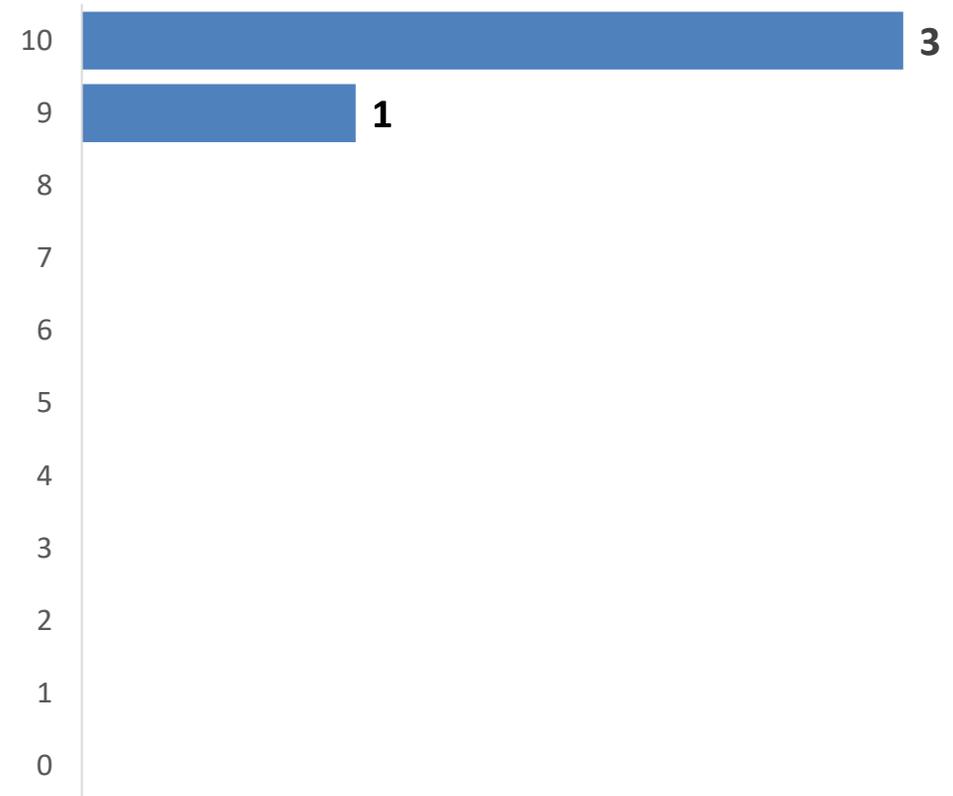
Student ratings



3. How do you assess the level of networking and the quality of professional interaction?



Student ratings



4. Describe the general atmosphere and management culture at the Business School (e.g.: supportive, partnership-based, competitive, open, bureaucratic, etc.)

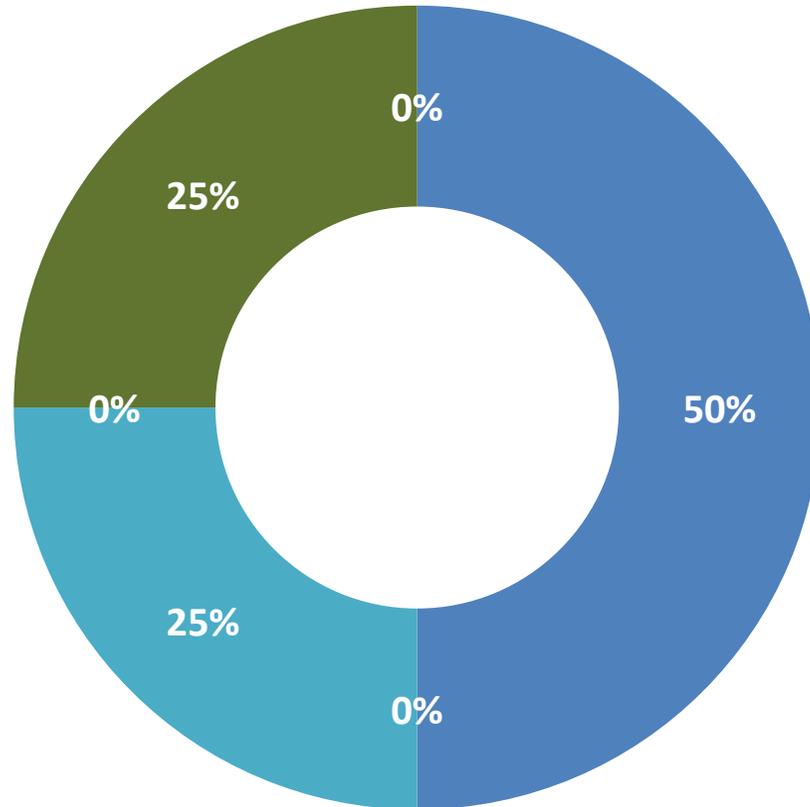


- supportive, partner-oriented, open and partly bureaucratic)
- knowledge-oriented and respectful/considering individuality



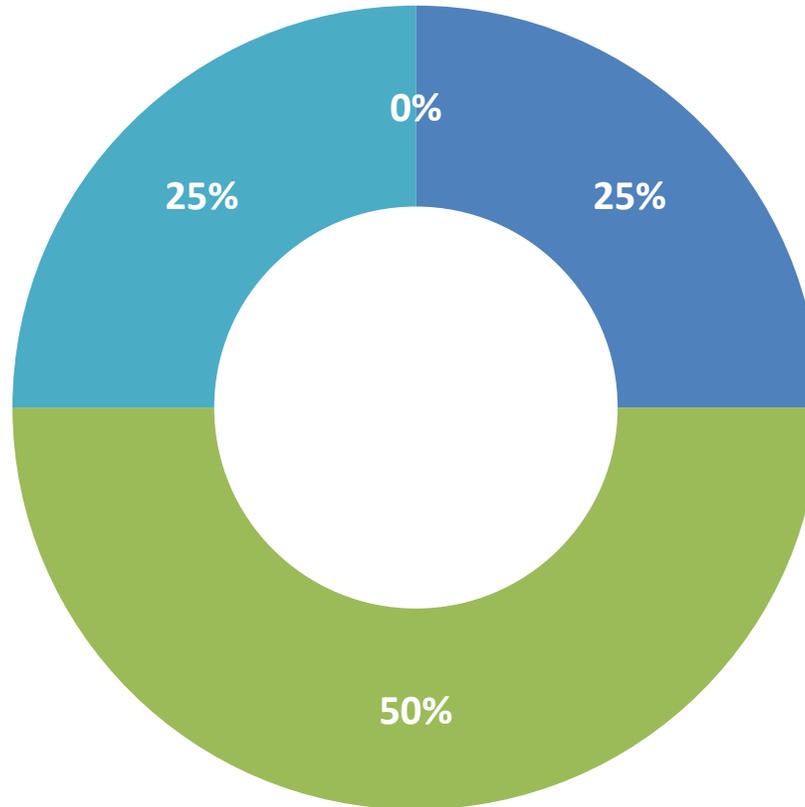
Part 6. Career Impact and Outcomes

1. Your employment status after completing the program:



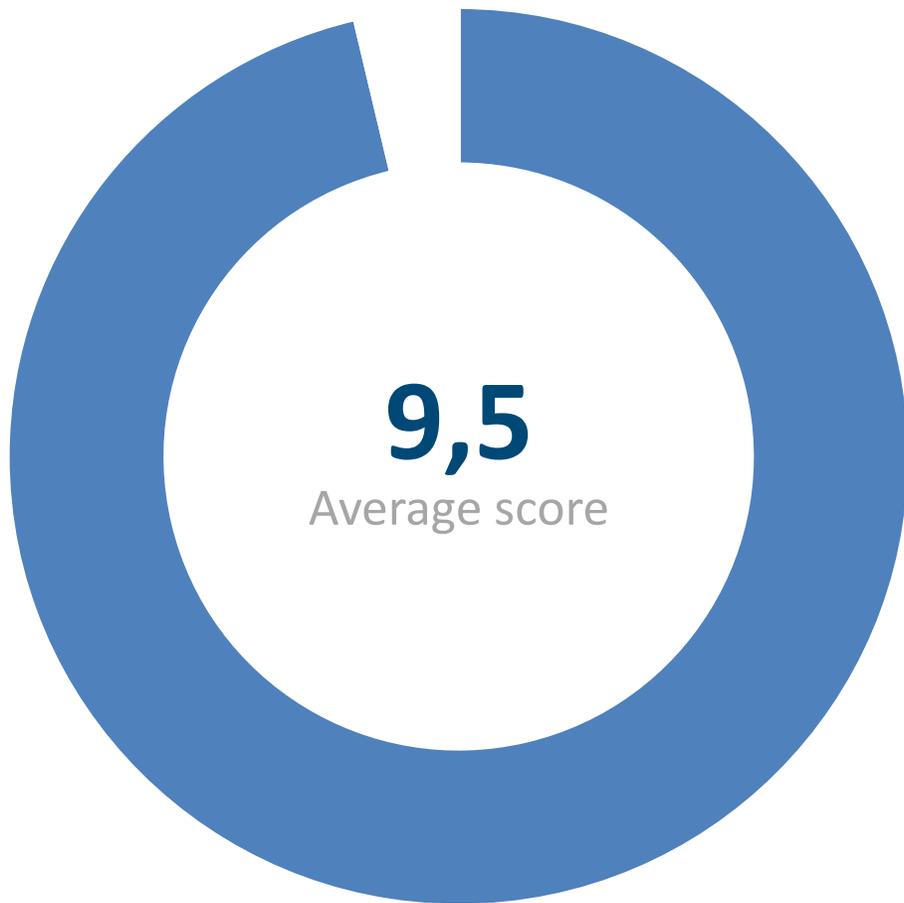
- I work in the same position as before joining.
- Got a promotion/new position at your company
- Changed company to another
- Started my own business
- Continued to develop his/her own business
- I am in a creative search.

2. Do you experience a noticeable increase in financial income as a result of studying at MPP?



- Yes, my income has increased significantly.
- There is a slight increase in income
- No changes yet, but I expect them in the future.
- No, the program did not lead to an increase in financial income

3. Would you recommend the program to your friends or colleagues?



Student ratings

